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AUTHOR Graves, Mary A.
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ABSTRACT

To help Native Americans discover what careers might interest them, the exercises in this workbook manifest the user's needs, beliefs, likes and dislikes, thereby enabling a better choice of a suitable career. Following the first section on pronunciation and meaning of certain words necessary to a school or job search is a section on job dreams and possible roadblocks. Exercises on determining life-style and focusing on oneself follow. A self-inventory helps the user determine likes and dislikes in six areas: artistic, business, inquiring (read scientific books, work in a lab, take physics, chemistry, or geometry course), social (help others with their personal problems), vocational (fix electrical things, take a shop course), and enterprising (influence others, sell something, work for Indian causes). Instructions are included for scoring the self-inventory, matching interests with specific jobs in each area, and finding more information on job(s) chosen. The final section deals with tribal careers (landplanners, engineers, mechanics, clerical workers, accountants, legal attorneys, resource researchers, resource managers) and training opportunities (special programs in Natural Resources for Native Americans at Humboldt State University, University of Wisconsin, University of Albuquerque, and the Lummi Indian School of Aquaculture and Fisheries). (AN)

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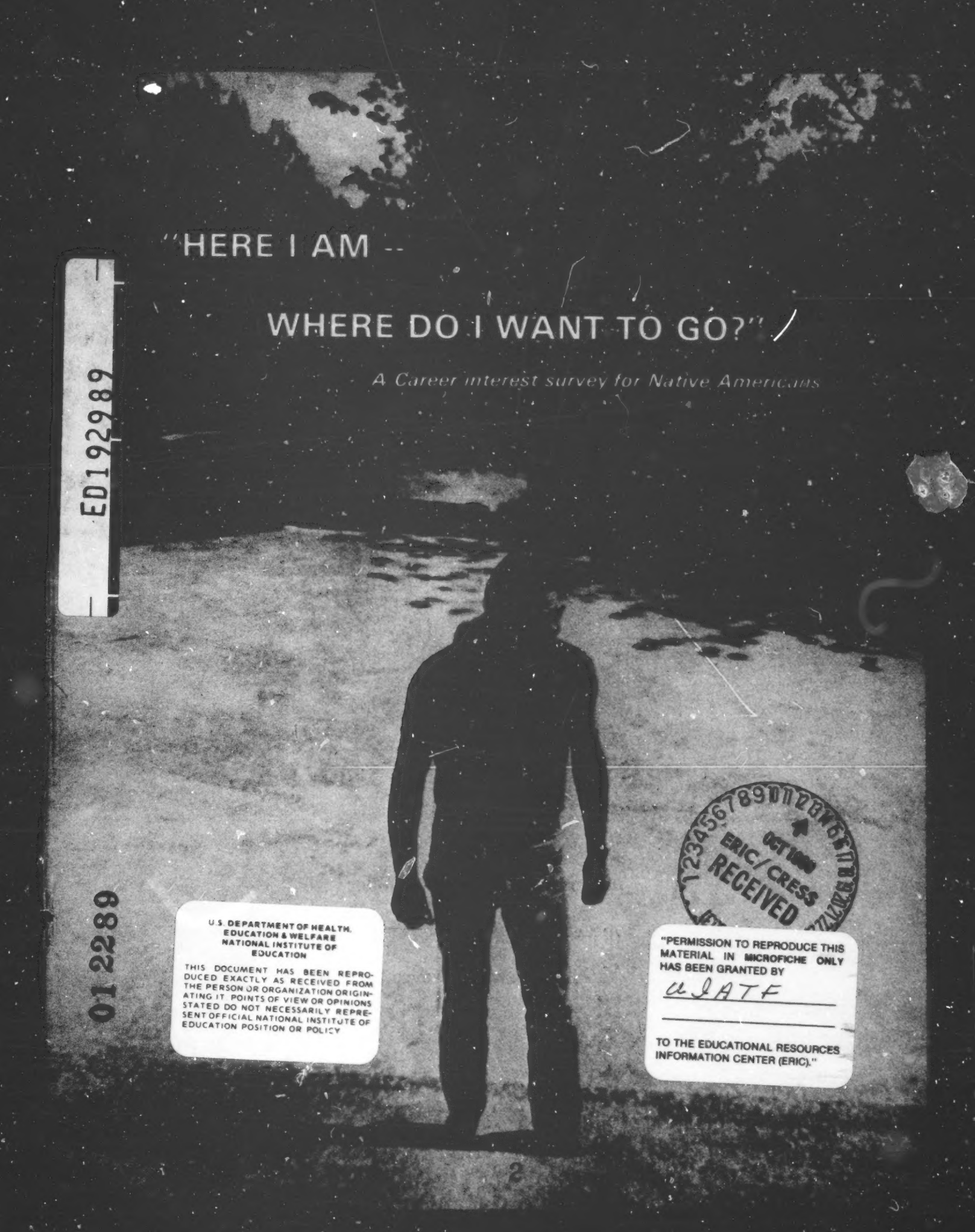
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HERE I AM — WHERE DO I WANT TO GO?

A Career interest survey for Native Americans

Written By:

Mary A. Graves

UNITED INDIANS OF ALL TRIBES FOUNDATION
Daybreak Star Indian Cultural-Educational Center
P.O. Box 99253
Discovery Park, Seattle, Washington 98199
Telephone (206) 285-4425

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TO THE STUDENT

We hope that you like this book. It was written to help you discover what careers might interest YOU. Part of choosing a career is finding out about yourself—your needs, your beliefs, your likes and dislikes. In short, finding out what is important to YOU. By finding out more about yourself, you will be better able to choose a career that is suited to YOU.

There are several exercises in this book which are aimed at helping you find out about yourself. Feel free to write in this book, it is your personal book.

After you have worked through the exercises, and looked at careers that interest you, ask your instructor or counselor any questions you may have, or where you can find more information about the career(s) which interest you.

One of the best ways to find out what the job is really like is to talk with people who are working on the job. In this way you will gain more understanding and information with which to make your career decision.

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WORDS TO KNOW

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WORDS YOU WILL WANT TO KNOW

DIRECTIONS

The accented syllable, or the syllable which you say the loudest, is underlined.

ACCOMPLISH *SAY:* AH **CALM** PLISH

To perform.

ADMISSIONS OFFICE *SAY:* AD **MISH** UNS

The office in a school where you first go to apply.

BIOLOGY *SAY:* BYE **AHL** UH GEE

Study of plant and animal life.

COMMERCIAL MATH *SAY:* COME **ER** SHUL

Practical math used in business.

DECLINING *SAY:* DEE **KLINE** ING

Going down.

EDUCATIONAL INSTITUTIONS *SAY:* ED YOU **KAY** SHUN AL IN STI TOO SHUNS

Any school.

EDUCATIONAL REQUIREMENTS *SAY: ED YOU* **KAY** SHUN AL REE **KWIRE** MENTS

School training needed for a job.

ENTERPRISING *SAY:* **EN** TER PRIZE ING

Active; busy; ambitious.

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FINANCIAL AID *SAY:* FI **NAN** SHUL AD

Money which a school may either give or loan to you for your education.

FRINGE BENEFITS *SAY:* FRINJ **BEN** I FITS

Refers to things such as medical insurance which a company pays for you while you are an employee.

GEOMETRY *SAY:* GEE **AHM** AH TREE

A branch of math which deals with the measurement and relationships of points, lines, angles, surfaces and solids.

INFLUENCE *SAY:* **IN** FLEW EN(T)(S)

The power to cause others to think like you do.

OCCUPATIONAL *SAY:* AWK YOU **PAY** SHUN AL

Job related.

PHYSICAL LIMITATIONS *SAY:* FIZ I CAL! LIM I **TAY** SHUNS

Any physical problem such as a back injury that would keep you from doing the job.

PHYSICS *SAY:* **FIZ** IKS

A Science that deals with matter and energy.

POLITICAL CAMPAIGN *SAY:* PUH **LIT** I CALL KAM **PAIN**

A group working together to get a special person elected to office.

PSYCHOLOGY *SAY:* SI CALL UH **GEE**

The science of the mind and the reasons why we act the way we do.

SCIENTIFIC *SAY:* SI EN **TIF** IK

Relating to science.

SCULPTURE *SAY:* **SKULP** CHUR

To form an image from solid material such as wood or stone.

SILVERSMITH *SAY:* **SIL** VER SMITH

One who makes jewelry and other decorations from silver.

VOCATIONAL *SAY:* VO **KAY** SHUN AL

Relating to, or being in training in a skill or trade to be followed as a career.

ABOUT ME. . . . .

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YOUR JOB DREAMS

List below all the jobs you have thought about that you might like to do. Don't be afraid to list the jobs that you have dreamed about, but, for some reason, felt that the job was out of your reach. Remember, thoughts become feelings—feelings become actions, You are what you "think" you are. YOU have the power to choose.

I would like to _____

_____

_____

List below all the reasons why you feel you would do well in "your job".

_____

_____

_____

_____

List below any roadblocks that are stopping you from reaching "your job".

_____

_____

_____

_____

Now look at both lists. Are the reasons for doing well in "your job" more important than the roadblocks which are stopping you?

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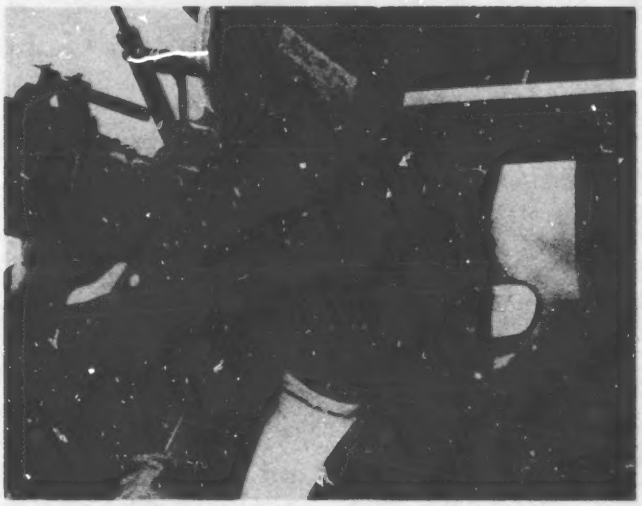

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There are always to go around, over or under "roadblocks". List below your plans for "going around" your roadblocks.

_____

_____

_____

Dreaming and thinking about what you want to become is helpful. Making plans to reach your goal, will put your dreams and thoughts into action.

By completing the following, you will be able to see the direction you need to take.

Do I need more schooling?

Y e s _____ N o _____

What schools offer the training I need?

Name of School, Counselor's name, and phone number

_____

_____

_____

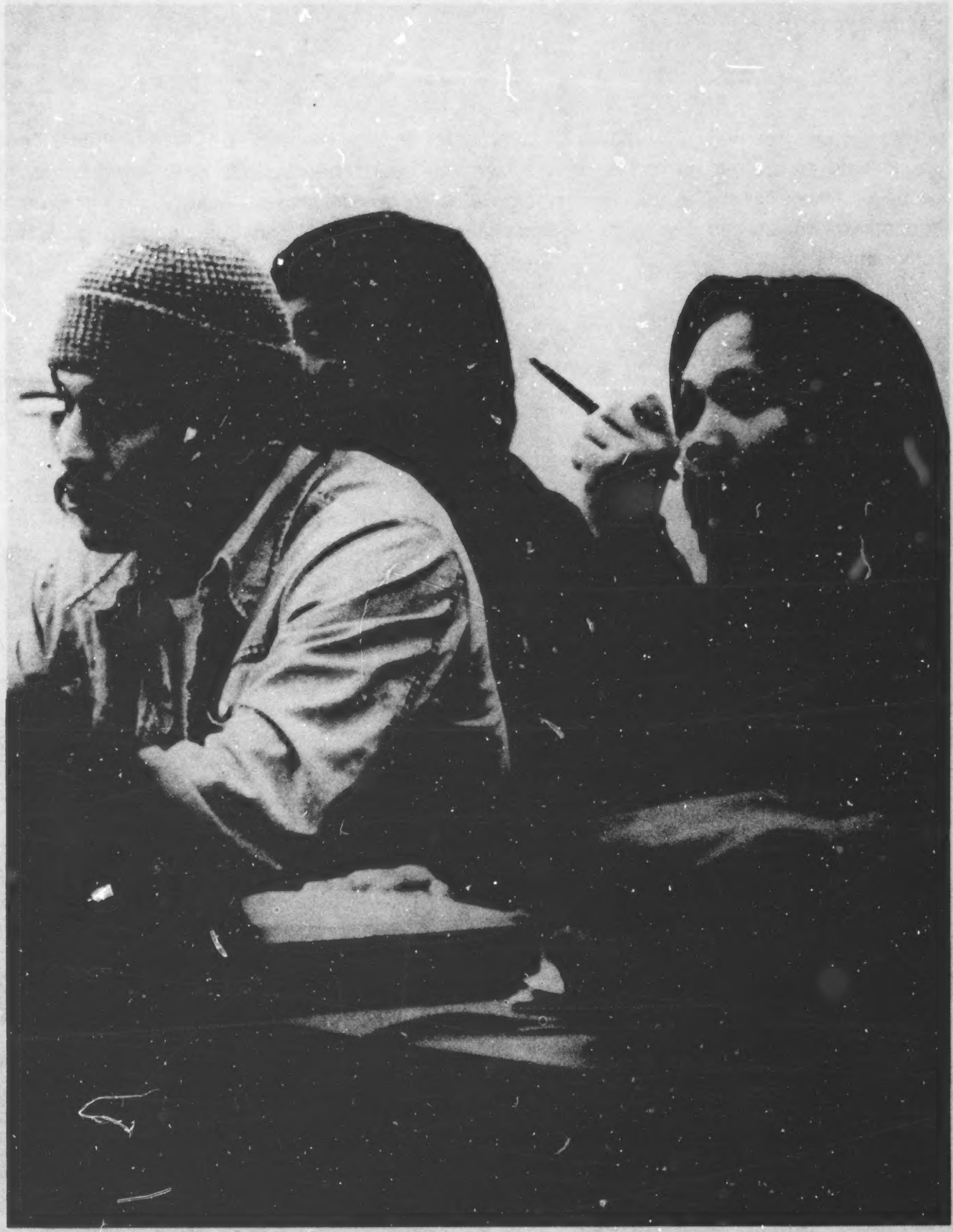
Does this school give financial aid?

Name of Financial Aid Director, phone number, appointment date

_____

_____

_____



LIFE-STYLE

By life-style, we mean the manner in which you usually react to your environment. To understand your life-style you need to answer such questions as the ones listed below. Some of these questions you may not be able to answer at this time. Try to answer honestly those you can. By doing so, you will realize your own individual needs for **YOUR** daily activities.

1. When do you do your best work?
morning____ evening____ anytime____
Do you think best in the morning? ____
Or, do you think your clearest in the evening? ____

2. In what physical environment are you happiest?
Outdoors____ In the city____
When it is quiet____ Noisy____
Well organized____ Loosely organized____
With people____ By yourself____
In large, comfortable, surroundings?____
In small, friendly surroundings?____

3. What working conditions do you enjoy?
Under pressure____ Without pressure____
Creative____ Routine____
Giving direction____ Taking direction____
Self-employed____ An employee____
Working with a well-known company____
Working with a small organization____
Working with an Indian organization____

4. What kind of doer are you?
Fast____ Slow____ Careful____
Casual____
Disciplined____ Careless____
Rigid____ Flexible____

5. What kind of thinker are you?
Do you remember best what you hear____
or see____ or touch____ Or, all of these____
Are you a reader____ listener____ talker____ Or, all of these____

6. What kind of people do you enjoy?
a few close friends____ many friends____
children____ old people____ sick people____
animals____

7. What causes you frustration, anger, unhappiness?
_____
_____

8. What causes you joy, peace, contentment?
_____
_____

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STUDY YOURSELF

Things that may influence my career choice. This exercise is developed to bring you into focus—

1. List three things you do well:

a.

b.

c.

2. List three to five things about your personality that you like:

a.

b.

c.

d.

e.

3. Think of some people that you have known and admired. What were their occupations? What did you admire most about them?

4. What do your family and friends think you should do? How does this affect your decision?

5. List any physical strengths or weaknesses that could affect your career decision:

6. Where would you feel most comfortable working?

7. List your most important reasons for wanting to work:

8. How much time, energy, money and education will it take for me to be able to do what I really want to do?

SELF-INVENTORY

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YOUR SELF-INVENTORY

In this part of the booklet you are going to take an inventory of yourself. A self-inventory is nothing more than adding up your strong points, your weak points, your likes and dislikes. A self-inventory helps to direct you to the kinds of jobs in which you might do well, and that you should take a look at more closely.

DIRECTIONS:

This inventory will give you a better understanding of where your interests match those of employed people. Check the blank under "LIKE" for those activities you would like to do. Check the blank under "DISLIKE" for those things you would dislike doing, or that you simply would not be interested in doing. If you have trouble understanding any words in this inventory, remember to look back to "Words You Will Want to Know". If the word is not listed there, ask your counselor for help. **At any rate, after you finish this inventory, check with your counselor and he/she will give you further help.**

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AREA: ARTISTIC

	LIKE	DISLIKE
Sketch, draw, or paint	_____	_____
Do woodcarving	_____	_____
Attend plays	_____	_____
Design furniture or buildings	_____	_____
Design clothing	_____	_____
Play in a band, group, or orchestra	_____	_____
Go to pop, rock, or jazz concerts	_____	_____
Go to Pow-Wows or folk festivals	_____	_____
Go to musicals	_____	_____
Read popular books, poetry, or plays	_____	_____
Take photographs	_____	_____
Take art, sculpture, wood carving or silversmith course	_____	_____
Go to legend storytelling workshops	_____	_____
Take beading or basketweaving courses	_____	_____

TOTAL LIKES_____

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AREA: BUSINESS

	LIKE	DISLIKE
Keep your home neat	_____	_____
Type papers or letters for yourself or for others	_____	_____
Add, subtract, multiply, and divide numbers in business and bookkeeping	_____	_____
Operate business machines of any kind	_____	_____
Keep detailed records of expenses	_____	_____
Take typewriting course	_____	_____
Take business course	_____	_____
Take commercial math course	_____	_____
File letters, reports, records, etc.	_____	_____
Write business letters	_____	_____

TOTAL LIKES_____

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AREA: INQUIRING

	LIKE	DISLIKE
Read scientific books or magazines	_____	_____
Work in a laboratory	_____	_____
Work on a scientific project	_____	_____
Build rocket models	_____	_____
Work with a chemistry set	_____	_____
Read about special subjects of my own	_____	_____
Solve math or chess puzzles	_____	_____
Take physics course	_____	_____
Take chemistry course	_____	_____
Take geometry course	_____	_____
Take biology course	_____	_____
Go to science exhibit	_____	_____

TOTAL LIKES_____

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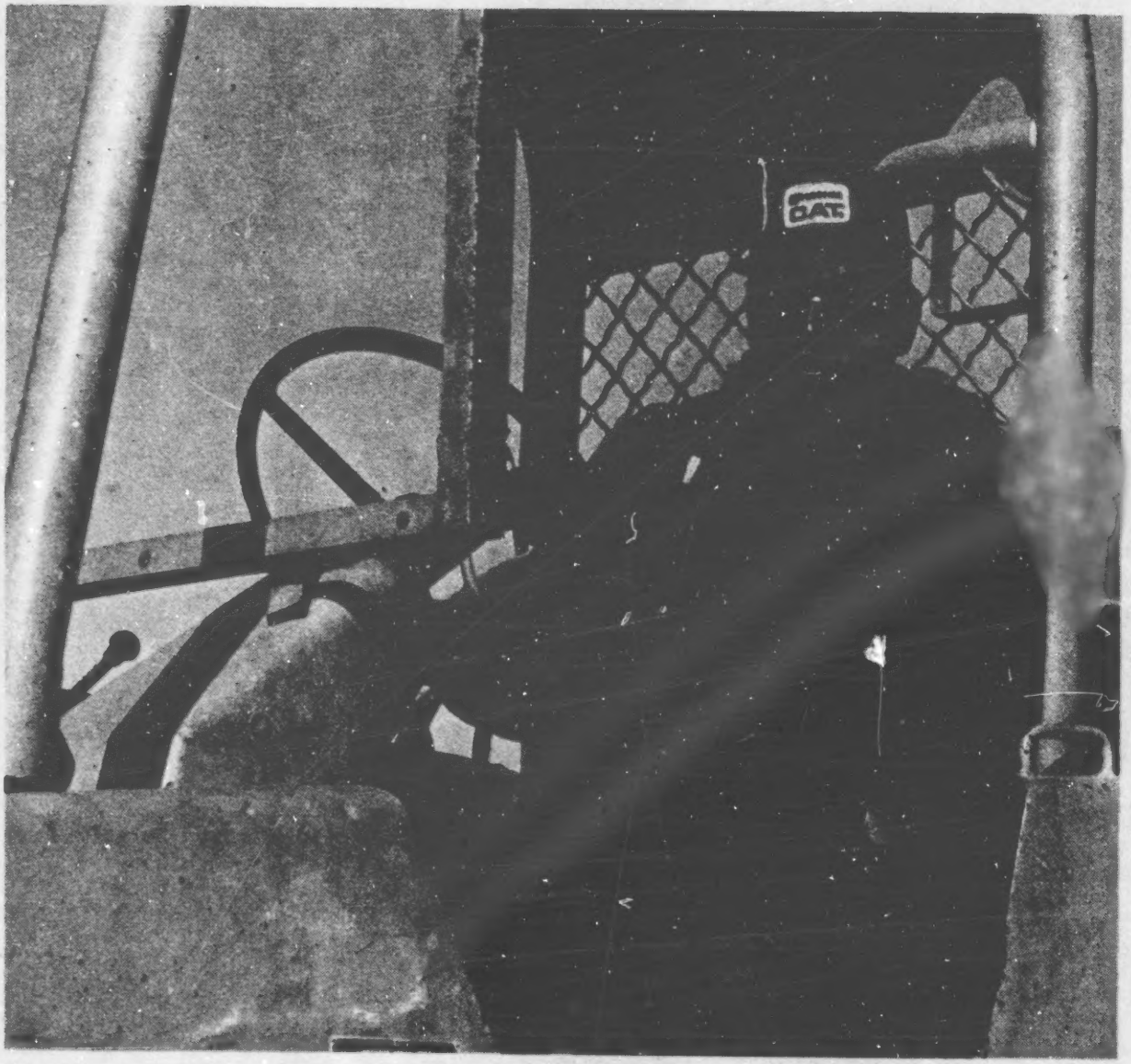
AREA: SOCIAL

	LIKE	DISLIKE
Write letters to friends	_____	_____
Attend spiritual conferences	_____	_____
Help others with their personal problems	_____	_____
Take care of children	_____	_____
Go to social/events/ Indian cultural events	_____	_____
Dance	_____	_____
Read psychology books	_____	_____
Attend meetings and conferences	_____	_____
Go to sports events	_____	_____
Make new friends	_____	_____
Share information and discuss ideas with people	_____	_____

TOTAL LIKES_____



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AREA: VOCATIONAL

	LIKE	DISLIKE
Fix electrical things	_____	_____
Repair cars	_____	_____
Fix mechanical things	_____	_____
Build things with wood	_____	_____
Drive a truck or tractor	_____	_____
Use metalworking or machine tools	_____	_____
Work on a race car or motorcycle	_____	_____
Take shop course	_____	_____
Take mechanical drawing course	_____	_____
Take woodworking course	_____	_____
Take auto mechanics course	_____	_____

TOTAL LIKES_____

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AREA: ENTERPRISING

	LIKE	DISLIKE
Influence others	_____	_____
Sell something	_____	_____
Discuss Indian politics	_____	_____
Operate my own business	_____	_____
Attend tribal council/Indian community meetings	_____	_____
Give talks	_____	_____
Serve as a leader of any group	_____	_____
Supervise the work of others	_____	_____
Meet important people	_____	_____
Lead a group in reaching some goal	_____	_____
Work for Indian causes	_____	_____

TOTAL LIKES_____

SCORING YOUR INVENTORY

Now, that you have finished, if you have not already done so, total up the number of "likes" in each area. For example, look back at the **Enterprising Area**, and total up the number of *likes* you had in that area. Then, go on to the next page and do the same.

If you have a score of "7" of higher in **any** area this means that you should look at the jobs listed on the next pages in that area.

For example, if you scored, let's say "8", in the area of "Artistic", you would look at all of the jobs listed in that area. Maybe, you will find that you scored "7" or higher in more than one area. If that is the case, look at the jobs listed under each area in which you have a high score.

If you see a job listed on the following pages and you do not understand the meaning of the job you should:

—Ask your instructor or counselor
—Look the job up in the OCCUPATIONAL OUTLOOK HANDBOOK
—Look the job up in DICTIONARY OF OCCUPATIONAL TITLES

MATCHING MY INTERESTS WITH JOBS

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ARTISTIC JOBS

If you scored high in this area you probably like to work in an artistic setting where there are many outlets for you to express yourself. People who score high in this area prefer to work alone and to set their own pace.

Actor
Art Teacher
Artist
Assistant Decorator
Lay-out Artist
Audio Visual-Public Library
Basketweaving Instructor
Beading Instructor
Carver-Soapstone, wood, etc.
Clothing Designer
Clothing-Sales
Commercial Artist
Composer
Custom Sewer
Cutting Room Worker
Dancing Teacher
Displayperson (Window & Other)
Drama Coach
Editor/Indian Newspaper
Entertainer, Dancer, Singer
Fabric Salesperson
Fisherman
Floral Arranging

Guide-Historic Landmarks
Illustrator
Indian Art Museum Guide
Interior Decorator
Interior Furnishings-Sales
Jeweler
Jewelry Designer
Jewelry Repair
Leather Worker
Library Assistant
Literature Teacher
Lyric (Song) Writer
Museum Director
Muscian
Music Director-Radio Station
Music Librarian, Radio Station
Music Teacher
Paste-Up Person
Pattern Grader
Photographer
Photolithographer
Picture Framer
Poetry Writer

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MORE ARTISTIC JOBS

Printing Press Assistant
Printing Press Operator
Public Relations Person
Radio Announcer, Disc Jockey, Reporter
Salesperson-Art/Handicraft
Salesperson-Photographic Equipment
Salesperson-Picture Frame Shop
Sample Maker
Script Writer
Seamstress
Sewing Machine Operator
Sign Painter, Letterer
Silversmith
Ski Instructor
Stereo Equipment, Sales
Stockroom Assistant, Furniture Store
Tailor
Tanner
Travel Guide
Upholsterer
Video Producer/Video Camera Person
Worker-Jewlry Factory
Writer-Grantswriter, Indian Organization or Tribes

BUSINESS JOBS

If you scored high in this area, you like to work with information, and you have clerical or numerical ability. Your job choices are mostly in the business area whether working for an Indian organization/tribe or in the general business world.

Accountant
Bank Clerk
Bank Teller
Biller
Bookkeeper
Bookkeeper Machine Operator
Business Commercial Teacher
Calculating Machine Operator
Cashier
Clerk
Court Reporter
Credit Manager
Data Processing Clerk
Duplicating Machine Operator
File Clerk
High-Speed Printer Operator
Key Punch Operator
Legal Secretary
Library assistant
Linotype Operator
Mail clerk
Medical Secretary
Nursing Home Adminstrator
Office Clerk
Office Machine Operator
Payroll Clerk
Receptionist
Reservations Agent (Airlines)
Resource Management-Tribe
Secretary, General
Stenographer
Telegraph Operator
Telephone Operator
Timekeeper
Typist

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INQUIRING JOBS

If you scored high in this area you are a person who likes to observe and learn, investigate, analyze and solve problems. Your talents are needed in Indian Health Services and Tribal Resource Management.

Biologist

Computer Operator

Dentist-Indian Health Service

Economist

Fish Conservation, Tribal

EKG Technician

Instrument Repairer

Laboratory Assistant

Laboratory Technician

Legal Investigator

Medical Doctor, Indian Health Services

Medical Laboratory Assistant, Indian Health Services

Stereo Repairer

TV Repairer

Tester, Electronic Systems

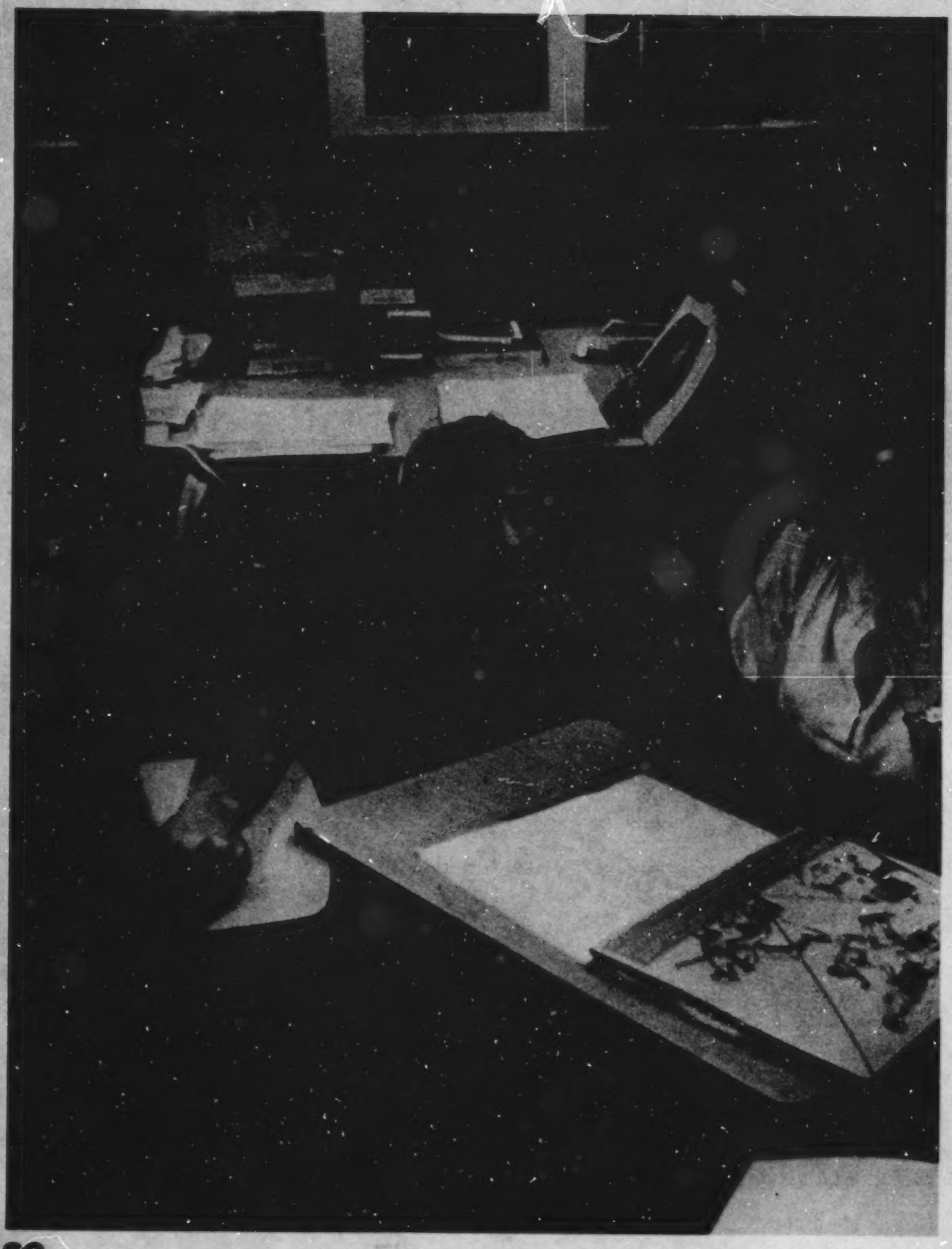
Tribal Resource Research-Mineral, Fish, Forestry, Energy

Tribal Urban Planning Assistant

Urban Planner

Weather Observer

X-Ray Technician



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SOCIAL JOBS

If you scored high in this area you like to work with people. You also like to inform, train or help people with their problems.

Bank Tellers
Caseworker-Indian Child Welfare
Child Care Assistant
Child Care Attendant
Community Organization Leadership
Community Health Worker
Cosmetologist-Hair Stylist
Counselor-Drug Abuse
Counselor-High School
Counselor Trainee-Alcoholism
Director-Social Service Program
Director-Indian Social Service
Headstart Teacher-Tribal
Headwaiter
Host/Hostess
Houseparent
Interviewer-Social Services
Life Guard
Marriage Counselor
Mental Health Aide
Neighborhood Worker
Nurse's Aide
Nurse, LPN-Indian Health Services
Nurse, Registered
Nutritionist
Occupational Therapy Aide
Orderlies/Attendants-Hospital
Physical Therapist Aide
Physical Therapist Assistant
Playground Director
Police Officer
Pre-school Teaching Assistant
Receptionist
Recreation Leader
Social Service Aide
Social Worker
Social Worker, Mental Health
Swimming Instructor
Teacher-Indian Adult Education
Teacher Aide
Teacher, Elementary
Teacher, High School
Vocational Counselor
Waiter
Waitress
Youth Worker, Indian Youth Program

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VOCATIONAL JOBS

People who score high in this area are atheletic or mechanical people who prefer to work with objects, plants, or animals and/or to be outdoors.

Air Conditioning Repair
Air Traffic Controller
Aircraft Mechanic
All-round Darkroom Technician
Appliance Services Worker
Asbestos & Insulation Worker
Assembler
Automobile Mechanic
Automobile Parts Counterwork
Automobile Service Advisor
Baker
Barber
Blacksmith
Bookbinder
Bricklayer
Building Inspector
Bus Driver
Butcher
Cabinetmaker-Apprentice
Carpenter
Cattle Rancher
Cement Mason
Chauffeur
Coal Equipment Operator
Cook
Crane Operator
Crater & Packer
Dental Technician
Diesel Mechanic
Dressmaker
Drill Press Operator
Dry Cleaner
Electrician
Electrician Technician
Elevator Mechanic
Exterminator
Filling Station Attendant
Fire Fighter
Fireman
Fish & Game Warden
Fisher
Fisherman, Net
Forester
Fork Lift Operator
Furnace Installer
Garment Cutter
Gas Station Manager
Glazier

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MORE VOCATIONAL JOBS

Grader
Grinder
Grounds Keeper
Heavy Equipment Operator
Industrial Truck Operator
Inspector
Installer/Repairer
Jeweler
Kitchen Helper
Laborer, Guard, Janitor
Line Installer, Repairer-Telephone & Telegraph
Locksmith
Machine Operator
Machinist
Mail Carrier
Maintenance Worker
Mechanic/Repair Worker
Meter Reader
Miner
Motion Picture Projectionist
Nursery Manager
Offset Press Operator
Painter-House Building Equipment
Paperhanger
Parking Lot Attendant
Piano Tuner
Pipeman
Plasterer
Plumber
Powerhouse Operator
Power Plant Operator
Printer
Radio Operator
Radio Repairer
Railroad Engineer
Rancher
Roofer
Sailor-Merchant Marine
Sewer-Plant Operator
Sheet Metal Worker
Shipfitter
Shipping Receiving Clerk
Shoe Repairer
Signal Tower Operator-Railroad
Stock Clerk
Stone Cutter
Streetcar Operator
Structural Steel Worker
Surveyor
Switchman-Telephone & Telegraph
Tailor
Taxicab Driver

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MORE VOCATIONAL JOBS

Teamster

Tile Setter

Tire Builder

Tool & Die Maker

Tractor Operator

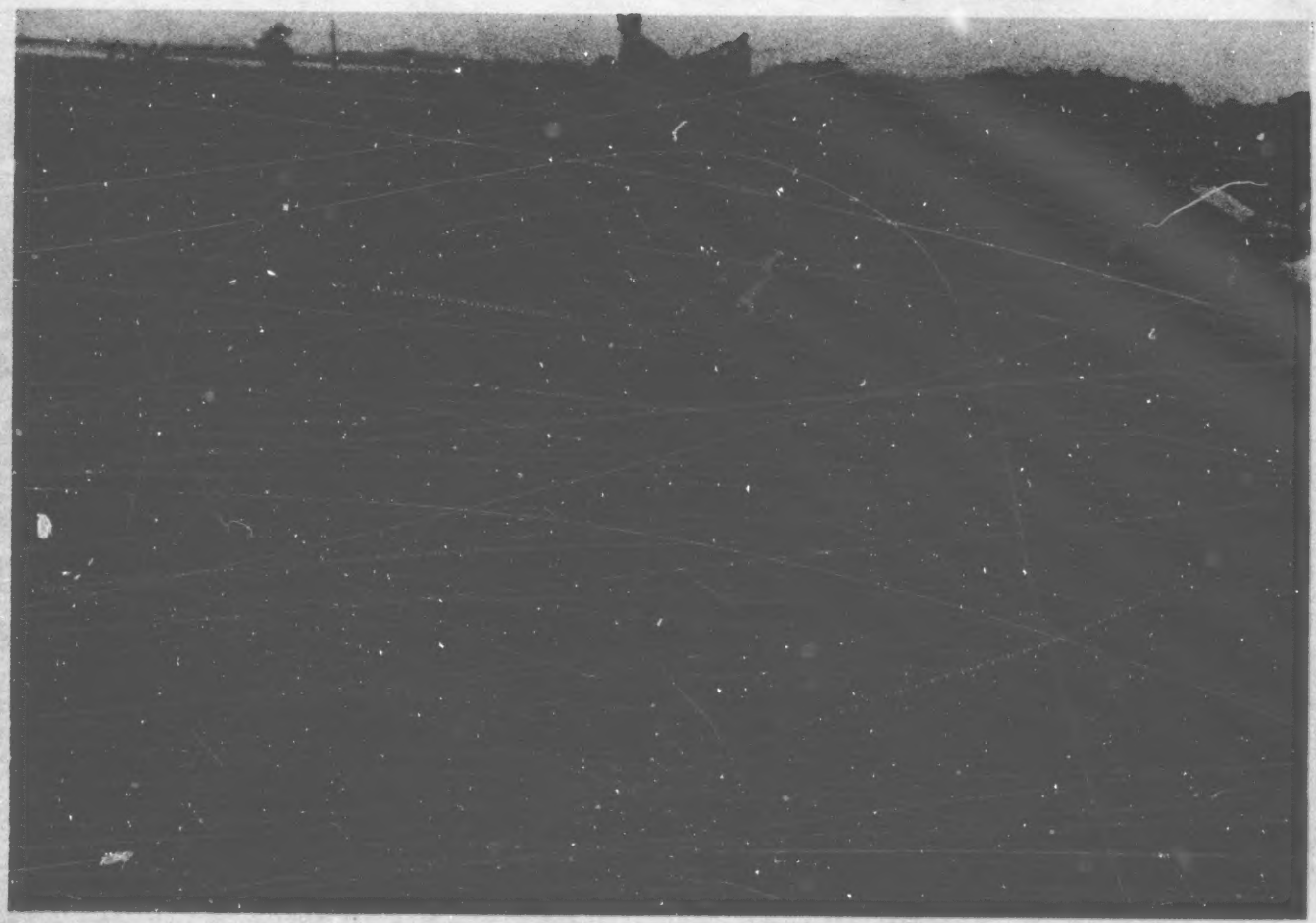
Typesetter

Upholsterer

Waitress/Waiter

Watch Repairer

Welder



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ENTERPRISING JOBS

If you scored high in this area you like to work with people and you like to persuade or convince people. High scorers are good with words which they put to use in selling or leading. Often, they are in saleswork because they enjoy persuading others to their point-of-view.

Administrative Assistant
Assistant Hotel Manager, (Kah-nee-tah Lodge)
Assistant Hotel Manager, (Holiday Inn)
Automobile Salesperson
Claims Adjuster-Insurance Co.
Claims Clerk-Insurance Co./Trucking Co.
Customer Services Representative
Demonstrator-Cosmetics
Flight Attendant-(United Airlines)
Guide-Travel
Hotel Manager
Host/Hostess-Restaurant
Lawyer-Private Practice
Lawyer-Tribal
Lawyer-Native American Rights
Legal Assistant-Attorney's Office
Manager/Restaurant-Bar
Manager, Retail Foodstore
Personnel Assistant
Personnel Clerk
Personnel Manager-Indian Organization
Personnel Manager-Private Industry
Photographic Equipment Salesperson
Radio/TV Announcer
Real Estate Salesperson
Salesperson-General
Salesperson
Salesperson Service Representative
Stereo Equipment Salesperson
Waiter

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MORE SOURCES OF INFORMATION

DISCOVERING YOUR JOB

Now you should have a better idea of some jobs that you would like to explore. Ask your instructor or counselor for the **OCCUPATIONAL HANDBOOK**. This book will tell you:

- **MORE ABOUT THE JOB**
- **PLACES OF EMPLOYMENT**
- **TRAINING AND EXPERIENCE YOU WILL NEED**
- **EARNINGS AND WORKING CONDITIONS**
- **EMPLOYMENT OUTLOOK**
- **SOURCES OF MORE INFORMAION**

THE OCCUPATIONAL OUTLOOK HANDBOOK may be obtained from your Federal Book store, or by sending an $8 money order or check to:

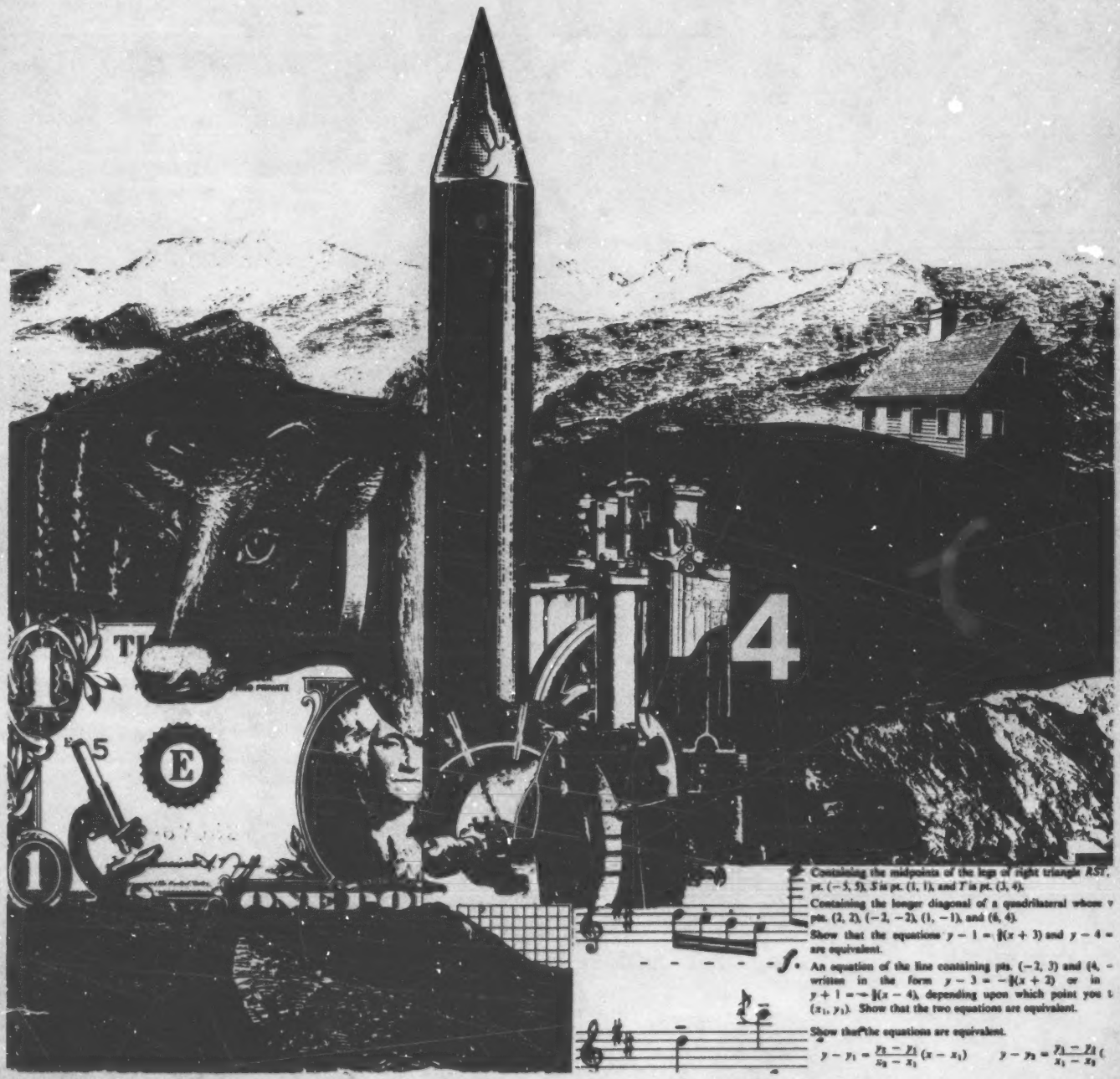
Superintendent of Documents

Washington D.C. 20402

Occupational Outlook Handbook,

U.S. Department of Labor
Bureau of Labor Statistics

Bulletin 1955


4
Containing the midpoints of the legs of right triangle RST, pt. (−5, 5), S is pt. (1, 1), and T is pt. (3, 4).
Containing the longer diagonal of a quadrilateral whose v pts. (2, 2), (−2, −2), (1, −1), and (6, 4).
Show that the equations y − 1 = ½(x + 3) and y − 4 = are equivalent.
An equation of the line containing pts. (−2, 3) and (4, − written in the form y − 3 = −½(x + 2) or in y + 1 = −½(x − 4), depending upon which point you t (x1, y1). Show that the two equations are equivalent.
Show that the equations are equivalent.
y − y1 = (y2 − y1)/(x2 − x1) (x − x1)
y − y2 = (y1 − y2)/(x1 − x2) (

LIST OF JOBS I WANT TO EXPLORE

AREA:	JOBS	TRAINING NEEDED
ARTISTIC		
BUSINESS		
INQUIRING		
SOCIAL		
VOCATIONAL		
ENTERPRISING		

SOME NEXT STEPS

—Seek more information about your job choices from your school counselor/instructor, libraries, labor unions, and school catalogs.

—Talk to people employed in the jobs in which you are especially interested.

—Try to obtain part-time work experience in job areas in which you are interested.

—Consider any health or physical limitations that might affect your job choice.

—Find out the educational requirements for the jobs that interest you.

—Where could you obtain the required training?

—Would you be able to get financial aid?

INTERVIEWS

Talking with persons who are employed in the work in which you have an interest can provide information obtainable in no other way. Seek advice from friends, instructors, or relatives about the best people to interview. Prepare yourself for the interview by doing research on the career itself.

What should you ask? What do you want to know that only the worker can tell you? Here are some possible questions:

—Why did you choose this line of work?

—In what ways do you find your work satisfying? Dissatisfying?

—What are the advantages of your work? Disadvantages?

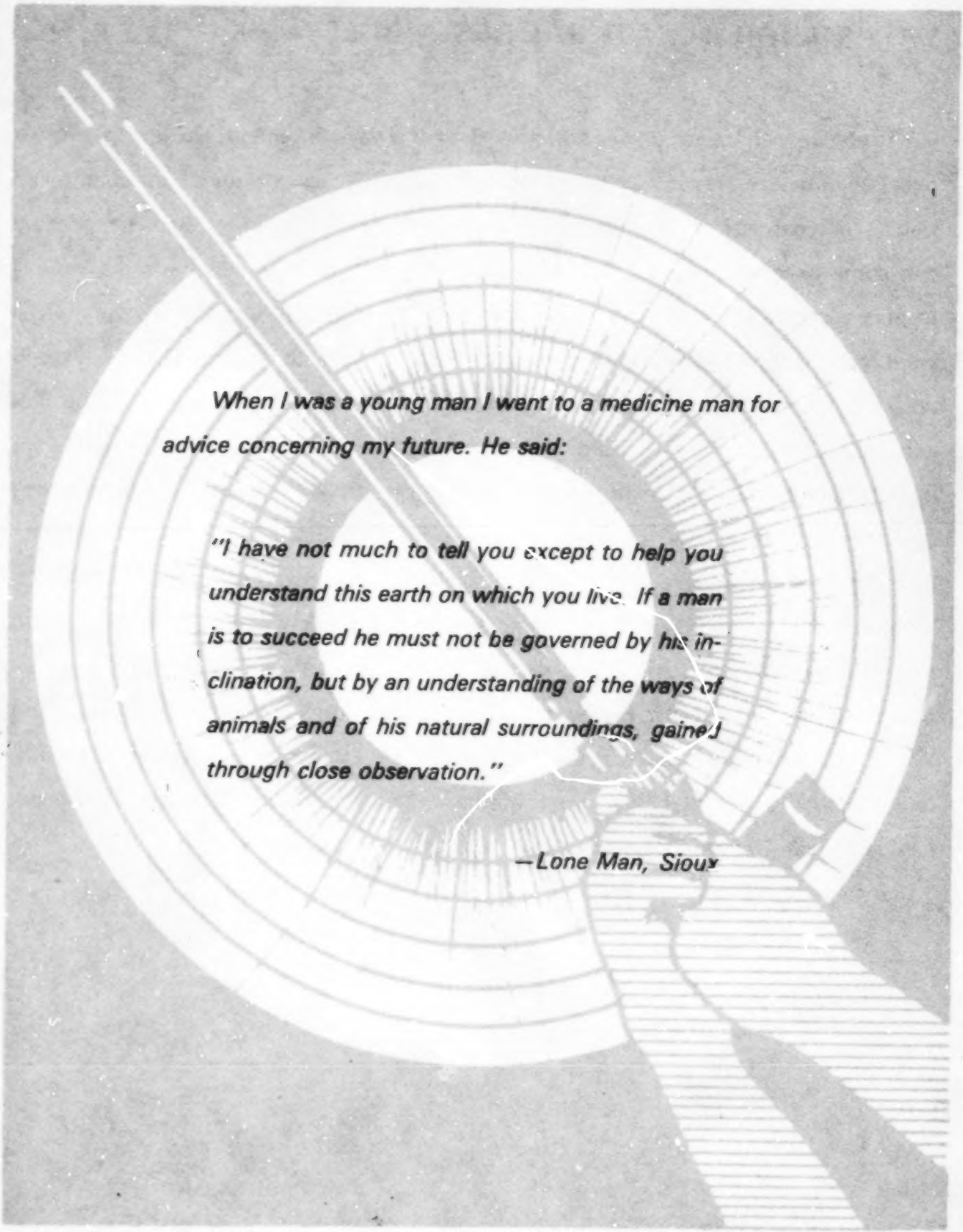
—What do you consider the important qualifications for this work?

—What training or education do you consider necessary?

—What schools offer this training?

—What advice would you give a person who is considering this line of work?

TRIBAL CAREERS AND TRAINING OPPORTUNITIES



When I was a young man I went to a medicine man for advice concerning my future. He said:

"I have not much to tell you except to help you understand this earth on which you live. If a man is to succeed he must not be governed by his inclination, but by an understanding of the ways of animals and of his natural surroundings, gained through close observation."

—Lone Man, Sioux

WHY MAJOR IN NATURAL RESOURCES?

The employment opportunities are many and are always rewarding. However, as native people, we have a "responsibility" to understand the cycles of Nature. Our culture and traditions (regardless of tribe) are based on the forms and forces of Nature. The more we can come to know about our Mother Earth and the Natural world, the more we will respect and love it. The more we respect and love the Natural world, the more we will want to protect it. The more we protect the Natural world, the more we insure a world where our grandchildren will grow up strong within their culture. We were the first ecologists. We knew the cycles of the natural world and how to live within them. We understood how all living creatures are related. In the last 300 years we have been forced to attend schools not our choosing. We have been educated in the ways of another culture, and thus we have forgotten many of our Original Instructions and ways.

Now, we find ourselves in an age of space travel and plastic "throwaways". We also find that the water, land and air is polluted. Our Mother Earth is very sick, and we must now re-educate ourselves in her ways so that we can better know, love and protect her. We must also re-educate ourselves so that we can show all non-native people how to better take care of and live together on this Mother Earth we share. This re-education process can begin with Natural Resources Career Education for Native Americans.

Today some of the largest mineral, fish, timber and energy resources are on Indian land. Tribes are beginning to develop and manage **their own** resources because they know the future of their people and their land is at stake. In terms of careers, this means that as reservations develop their resources there will be a growing demand for skilled workers on all levels:

LANDPLANNERS: to decide where the project will be best located

ENGINEERS: to design the equipment

MECHANICS: to maintain and repair the equipment

CLERICAL WORKERS: to process the paper work

ACCOUNTANTS: to handle the finances

LEGAL ATTORNEYS: to advise

RESOURCE RESEARCH: to preserve the resource

RESOURCE MANAGEMENT: to make the decisions of when and where and to whom to sell the resource

It is important that Indian people develop and manage **their own** tribal resources. There is a great need for Indian people who have degrees in business, degrees in the biological sciences such as forestry management, fisheries conservation, etc.

WHAT DOES THIS MEAN TO YOU?

If you have an interest in science or in business, and a desire to work with Indian people, you should explore the training opportunities on the following pages.

NATIVE AMERICAN EDUCATION IN NATURAL RESOURCES

SCHOOL OF NATURAL RESOURCES
HUMBOLDT STATE UNIVERSITY
ARCATA, CA. 95521

For additional information:
Director, NACENR PROGRAM
McMahan House Number 80
Humboldt State University
Arcata, CA 95521
or call (707) 826-4994

BACKGROUND

Native Americans hold large amounts of land today as a result of Treaty Cessions of their former land-holdings which were basically all of the United States. This land today covers over 90 million acres on over 200 reservations in 26 different states. Humboldt State University's special emphasis program for Native Americans is based on the fact that there are very few Native American professionals in the natural resources career fields. Many special interests and political groups are seeking to end Native American control of reservation natural resources, making it **essential** that Native American people develop natural resource management "know-how". By combining the Native American's viewpoint in natural resource majors, an indvidual will be preparing himself/herself for a rewarding career.

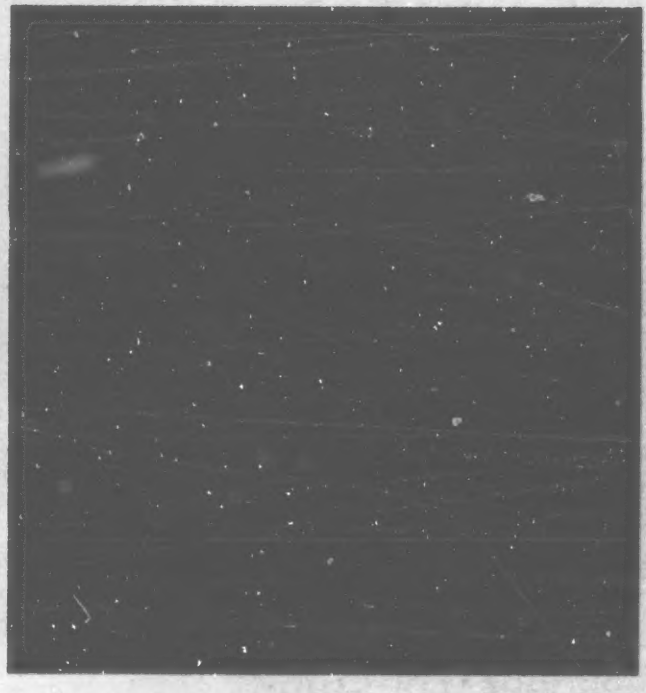
COURSE OF STUDY

Opportunities are available for preparation in the fields of fisheries, forestry, oceanography, range management, resources planning and interpretation, wildlife, and watershed management. Students have the opportunity to work with such agencies as the U.S. Forest Service, Bureau of Land Management, Bureau of Indian Affairs, National Park Service, Fish and Wildlife Service, California Department of Fish and Game, private timber companies, Indian tribes and other agencies.

DEGREES OFFERED

The school of Natural Resources at Humboldt State University consists of six programs leading to a Bachelor of Science degree. The Master of Science degree is also available.

For more information, write to the above address.



NATURAL RESOURCES CAREER EDUCATION FOR AMERICAN INDIANS

UNIVERSITY OF WISCONSIN
STEVENS POINT, WI 54481

For more information, contact:
Coordinator, Natural Resources Career
Education for American Indians
College of Natural Resources-Room 107
UW—Stevens Point
Stevens Point, WI 54481
or call (715) 346-4478

BACKGROUND

The Natural Resource program at UW-Stevens Point is the oldest of its kind in the United States. Established in 1946, there are now over 23 full-time faculty members (17 of whom have their Ph.D.) serving more than 1400 natural resources students.

PROGRAM OF STUDY

Natural Resource Career Education for American Indians is a three year prgram, funded through the Department of Health, Education and Welfare; and located on the University of Wisconsin-Stevens Point campus.

It's purpose is to provide:

1. A natural resource program that will attract and retain Native Americans,
2. Technical assistance and related services to tribes in managing their natural resources, and
3. A course of study in natural resources that will reflect Native American culture.

AVAILABLE MAJORS

Majors in Forestry, Resource Management, Wildlife, Water Resources, Soil Science, Fisheries, and Paper and Pulp Science are available as an undergraduate. Minor studies are offered in Forestry, Soil Sciences, Resource Management, Outdoor Education, and Environmental Law Enforcement. At the graduate level a Master of Science degree is offered in Natural Resources.

RESOURCE MANAGEMENT

UNIVERSITY OF ALBUQUERQUE
ALBUQUERQUE, NEW MEXICO 87140

For more information on the Associate of Science Degree in Resource Management, contact
Mr. Art Weisel
University of Albuquerque
St. Joseph Place NW
Albuqerque, New Mexico 87140

BACKGROUND

Throughout their history, Native Americans have known and managed their lives with respect for "the beauty and the strangeness of the earth". Recognizing that it is no longer a simple matter to maintain a right relationship with the land and its resources, the University of Albuquerque, in New Mexico, recently established its two year Associate of Science Degree in Resource Management.

COURSE OF STUDY

The two year program is designed for Native Americans and other students who have serious, personal interest in resource management, especially with respect to land, water and other physical resources. The degree program prepares its graduates for entry-level positions leading to professional careers within tribal and other local governments, land-based industries, national government agencies, planning firms, and the field of resource management education.

Each student is individually counseled as to courses of study, and tutorial services are available free of charge for those who need them. The program provides opportunities for students to gain first-hand experience in the field and to give input into course content as specific needs are identified.

For more information, write to the above address.

LUMMI INDIAN SCHOOL OF AQUACULTURE AND FISHERIES

P.O. BOX 11
Lummi Island, Washington 98262

BACKGROUND

This school now in its seventh year of operation was created through the remarkable success of the Lummi Indians who have technical and production excellence in aquaculture. By proving that marketable fish and oysters could be grown in a controlled environment many times faster than it takes in the wild, the Lummi Tribe obtained funds to build a 750 acre sea-pond, an oyster hatchery, and a fish hatchery.

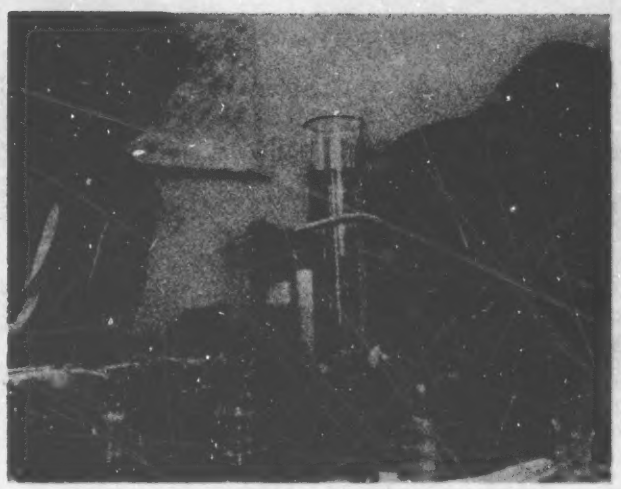
COURSE OF STUDY

The philosophy of the Lummi Indian School of Aquaculture is to help native people develop their natural resources economically, educationally, and politically in harmony with their spiritual and cultural heritage. The school provides excellent and imaginative instruction for American Indian students. The school's purpose is to teach American Indians the skills, techniques and biological background necessary for employment in the fields of aquaculture, fish hatchery and shellfish hatchery management and fisheries management. The curriculum combines practical experience with academic studies. Students from over 25 reservations ranging from Washington to New York and Alaska to Florida have been trained at the Lummi School of Aquaculture.

DEGREES OFFERED

The Lummi Indian School of Aquaculture and Fisheries is accredited through Whatcom Community College which permits the student to graduate with an Associate of Science degree. Credits may be transferred to a four-year college or university.

For more information and application, please write to the above address.



Photos by William J. Peters,
Student, Lummi School of Aquaculture

FINANCIAL AID

All of the above programs have financial aid available to students. **Money** should not be one of the reasons you may have for deciding not to pursue your education!

OTHER NATURAL RESOURCES RELATED SCHOOLS CAN BE FOUND IN THE FOLLOWING GEOGRAPHIC AREAS:

NORTHEASTERN

Maine, Massachusetts, New Hampshire, Pennsylvania State, Rutgers, Syracuse, Vermont, West Virginia, Yale.

NORTH CENTRAL

Illinois, Iowa State Michigan, Michigan State, Michigan Tech., Minnesota, Missouri, Ohio State, Purdue, Southern Illinois, Wisconsin (Madison).

SOUTHERN

Arkansas, Auburn, Clemson, Duke, Florida, Georgia, Kentucky, Louisiana State, Louisiana Tech., McNeese State, North Carolina State, Oklahoma State, Stephen F. Austin, Tennessee, Texas A & M, Virginia Polytechnic Institute.

WESTERN

Arizona, California, California Polytechnic State University, Colorado State, Idaho, Montana, Nevada (Reno), Northern Arizona, Oregon State, Utah State, Washington State, University of Washington.

"It would be so much easier just to fold our hands and not make this fight. . .to say, I, one man, can do nothing.

I grow afraid only when I see people thinking and acting like this.

We all know the story about the man who sat beside the trail too long, and then it grew over and he could never find his way again.

We can never forget what has happened, but we cannot go back nor can we just sit beside the trail."

POUNDMAKER, 1842-1886

Cree Nation